



Cario Middle School

3500 Thomas Cario Blvd.
Mount Pleasant, SC 29466

Grades	6-8 Middle School	
Enrollment	1,358 Students	
Principal	Benjamin Bragg	843-856-4595
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

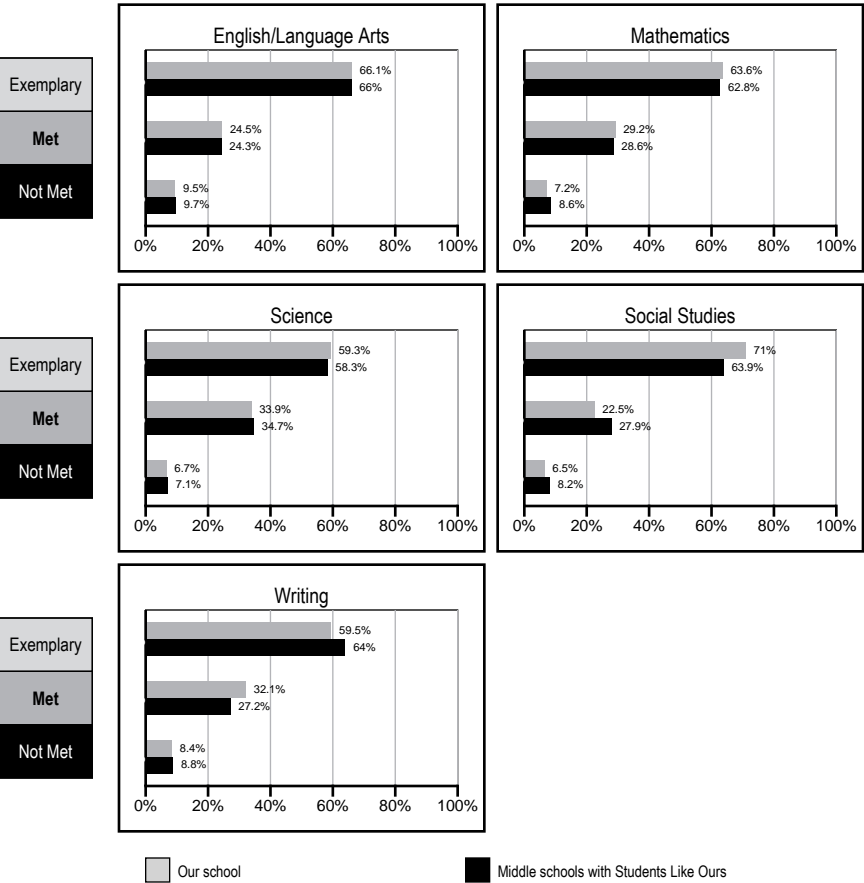
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.6%
English 1	N/A	98.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,358)				
Students enrolled in high school credit courses (grades 7 & 8)	25.9%	Down from 32.1%	37.1%	22.9%
Retention rate	0.5%	Up from 0.2%	0.2%	0.8%
Attendance rate	96.3%	Up from 95.7%	96.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.8%	0.2%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=79)				
Teachers with advanced degrees	41.8%	Down from 42.0%	64.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.0%	Up from 85.0%	90.5%	86.7%
Teacher attendance rate	97.3%	Up from 95.8%	95.4%	95.2%
Average teacher salary*	\$43,095	Up 0.7%	\$48,249	\$46,422
Professional development days/teacher	12.4 days	Up from 11.2 days	9.7 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 26.0 to 1	24.4 to 1	22.0 to 1
Prime instructional time	92.5%	Up from 91.1%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.8%	Up from 94.0%	100.0%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,092	Down 1.6%	\$6,416	\$7,245
Percent of expenditures for instruction**	69.9%	Down from 71.9%	64.5%	63.1%
Percent of expenditures for teacher salaries**	67.9%	Down from 69.7%	63.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Cario Middle School continues its tradition of excellence in academics, arts, athletics, and extracurricular activities. Cario is a highly successful middle school with a large campus, a small-school atmosphere, and huge opportunities for students.

On the 2011 state school report card, Cario earned an “Excellent” absolute rating and an “Excellent” growth rating. Our students have shown growth in reading, mathematics, and language usage through their Measures of Academic Progress (MAP) scores and have also consistently demonstrated mastery of rigorous academic standards.

Cario provides a quality honors program at all grade levels, as well as a structured system of interventions for students who need academic assistance. Students have opportunities to earn high school credits and may take exploratory courses such as Spanish, pre-engineering, health, drama, and fitness. Cario has one of the highest percentages of students identified as gifted and talented (GT) in CCSD. Cario students competed in academic challenges such as the SC Science Olympiad, American Mathematic Competition, CCSD Spellbound Spelling Bee, Quest Odyssey of the Mind, and National Geographic Geography Bee.

Cario students excel in both the arts and athletics. The Cario Chorus was recognized as Superior at the 2011 SC Festival, and Cario is the only school in South Carolina to have students selected to every regional and national honor choir since 2000. Thirty-one choral students made All-State. Orchestra students received superior ratings at the SC Concert Festival. Cario’s Band received the state’s Outstanding Performance Award for the tenth consecutive year and earned superior ratings at the SC Concert Festival. The Band also produced the most All-State representatives in the state. Visual artists have earned numerous awards, including first place ribbons in multiple state and county competitions. Drama students were involved in several productions during the year. The Drama team was awarded Best New Middle School at the state competition, and received a third place trophy. Cario teams competed in football, volleyball, cheerleading, basketball, soccer, tennis, swimming, golf, baseball, and softball. Student council sponsored multiple community service projects, and the yearbook staff produced a high-quality publication.

The Cario staff has participated in on-going professional development (PD) in order to meet the needs of our students. PD focused on active engagement in the learning process, inclusion strategies, multiple intelligence, instructional technology, positive behavioral interventions and supports, and interdisciplinary lesson development based on students’ needs. Cario’s staff includes twelve members who have earned National Board Certification and ten teachers with GT endorsements. Forty-one percent of faculty members hold advanced degrees. Cario Middle School uses the Making Middle Grades Work model to implement positive changes in our school. We recognize the importance of high expectations, rigorous academics, and a safe, supportive learning environment for all students.

Benjamin Bragg, Principal

Kara Coleman, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	338	304
Percent satisfied with learning environment	98.3%	80.3%	91.2%
Percent satisfied with social and physical environment	100.0%	82.7%	87.5%
Percent satisfied with school-home relations	96.5%	89.3%	81.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cario Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	682.6	692.6	675.8	682.9	99.9	99.9
Male	678.7	693.7	677.1	689.1	99.9	99.9
Female	686.8	691.4	674.3	676.0	100.0	100.0
White	689.6	699.9	681.6	690.1	99.9	99.9
African American	642.2	650.9	635.8	645.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.8	622.7	608.2	617.7	98.9	98.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.8	650.1	635.1	645.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	447	99.8	10.3	27.2	62.5	89.7
	7	428	100	10.4	20.4	69.2	89.6
	8	396	100	11.3	32.7	55.9	88.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	451	99.8	6.8	22.6	70.6	93.2
	7	467	100	9.2	25.7	65.1	90.8
	8	434	100	12.2	25.2	62.6	87.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	447	100	12.1	32	55.8	87.9
	7	428	100	8.3	28.6	63.1	91.7
	8	396	100	12.9	36.9	50.3	87.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	451	99.8	5	26.2	68.8	95
	7	467	100	6.7	25.1	68.2	93.3
	8	434	100	9.6	36.7	53.6	90.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	11.2	50.5	38.3	88.8
	7	428	100	11.9	34.7	53.4	88.1
	8	199	100	7.7	16.8	75.5	92.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	226	100	5.9	48.2	45.9	94.1
	7	467	100	6.9	31	62.1	93.1
	8	216	99.5	6.7	25.2	68.1	93.3

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	99.6	5.2	39	55.9	94.8
	7	428	100	18.2	27.2	54.6	81.8
2012	8	197	100	9.9	20.8	69.3	90.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	6.8	22.4	70.8	93.2
2012	7	467	100	7.1	23.9	69	92.9
	8	217	99.5	3.8	19.8	76.4	96.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	399	98.8	14.3	36.1	49.6	85.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	436	100	8.4	32.1	59.5	91.6

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